

Re-Framing **Where** Learning Happens:

A Research Agenda focused on Out-of-School Learning in a Museum

Much of the focus upon educational research (and, in policy discussions today about the pandemic) is on how students and teachers learn in schools. Students need to be in school, but students learn outside of school as well. If we broaden our focus to include the important learning that happens out of school, we can mobilize powerful and effective resources that can extend learning opportunities for children and families. We maximize learning not only when schools are in session, but also when they are not. In this session, Dr. Karen Hammerness, Director of Educational Research and Evaluation at the American Museum of Natural History, will describe the educational research agenda at the museum, which focuses upon how students and teachers learn in *out-of-school settings*.

Dr. Hammerness will discuss research from a set of networked partnerships across in-school and out-of-school settings in the ecosystem in New York City. She will illustrate how out-of-school learning can support, complement and extend in-school learning and providing evidence of student and teacher learning. Drawing on our research on these collaborative partnerships that include universities, hospitals, zoos, botanical gardens, informal science institutions, and museums, she will explore how out-of-school learning extends and strengthens in-school learning and provides a wider lens on where learning happens for children and educators.