

Conference title: International diversity in teacher and higher education research in the 21st century: insights from doctoral students, supervisors, and doctoral school leaders

Conference website: <http://edite-events.elte.hu/> (active from August 2020)

Language: English

Host: The Teacher Education and Higher Education Studies (EDiTE) Program of the Doctoral School of Education of Eötvös Loránd University, Budapest

Date: 4 - 5 December 2020

Deadline for abstracts: 30 September 2020

Notice of acceptance: 15 October 2020

Deadline for registration: 15 November 2020

Venue: Faculty of Education and Psychology, Eötvös Loránd University of Sciences (ELTE), 23-27 Kazinczy Street, Budapest / Online

Participation fee: Participation is free

Call for papers and workshops

The Teacher Education and Higher Education Studies (EDiTE) Program of the Doctoral School of Education of Eötvös Loránd University of Sciences (ELTE) is calling for proposals for participation in the upcoming conference International diversity in teacher and higher education research in the 21st century: insights from doctoral students, supervisors, and doctoral school leaders, which will take place online and onsite on 4 - 5 December 2020.

Eötvös Loránd University of Sciences (ELTE) is the oldest and largest university in Hungary and it is the most popular higher education institution among applicants each year. As the leading research university in Hungary, the name of ELTE means knowledge, opportunities, competition, openness, and community.



The Teacher Education and Higher Education Studies (EDiTE) Doctoral Program of ELTE (<https://www.ppk.elte.hu/dstore/document/355/EDiTE%20program%20description%20%282020%29.pdf>.) was originally developed in the framework of a European Union funded international project in partnership with five European universities with a focus on research on teachers and teacher education. The scope of the program was later extended to involve the field of higher education studies. Participants of the program arrive from different countries, especially from Eastern and Central Asia, South-America, and Africa.

In our current endeavor to further international cooperation and professional development, we are seeking proposals representing a broad perspective of teacher education and higher education research, and/or offering opportunities for networking and participation in workshops and meetings for **doctoral students, doctoral supervisors, and leaders of doctoral schools** in cooperation with the following partner institutions:

- University of Aveiro, Portugal
- Freiburg University of Education, Germany
- Doctoral School of Education, Higher School of Economics, Moscow, Russia
- University of Innsbruck, Austria
- University of Lisbon, Portugal
- University of Ljubljana, Slovenia
- Masaryk University, Brno, Czech Republic
- The Norwegian National Research School in Teacher Education, Norway
- Vilnius University, Lithuania
- Wroclaw University, Poland

For doctoral students:

- we are inviting proposals for 20-minute sessions (15 min + 5 min for questions),
- offering them the opportunity to participate in 90-minute workshops to acquire practical knowledge,
- we are publishing selected papers submitted by 15 January 2021 in a special issue of Journal of Adult Learning, Knowledge and Innovation (JALKI) <https://akjournals.com/view/journals/2059/2059-overview.xml>, and
- giving them the opportunity to peer-review each other's work.

For doctoral supervisors:

- we are seeking proposals for 90-minute workshops to be held for doctoral students and supervisors, and
- offering them a chance to take part in a meeting with fellow supervisors to share their experiences, discuss novel ideas, challenges encountered and the solutions adopted related to supervision.

For doctoral school leaders:

- we are organizing a meeting to share their information and views on recent developments, practical and/or professional ideas and challenges they face and the solutions they apply related to doctoral education, as well as opportunities for possible future cooperation.

Abstracts for papers for **doctoral students** and for workshops for **doctoral supervisors** are to be uploaded here:

International diversity in teacher and higher education research in the 21st century

The format criteria of abstracts are as follows:

- 200-300 words
- doc or docx file format
- APA style
- 12 Times New Roman
- single spacing
- 2.5 cm margins all directions
- alignment: justified
- no space before and after paragraphs
- no indentation of first line in paragraphs
- no personal or institutional identifying information to ensure anonymous review
- reference list

Abstracts should follow the academic conventions and summarize the most important parts of the research study: aim/rationale, methods, results, and implication. Abstracts will be published in an abstract book.

Chair of the conference: Professor Gábor Halász, D.Sc.

Keynote speakers:

- Professor Kari Smith, Ph.D.
- Miri Shonfeld, Ph.D.

Head of the Scientific Committee: Kata Csizér, Ph.D.

Members of the Scientific Committee:

- Professor Gábor Halász, D.Sc.
- Professor János Gyóri, Ph.D.
- László Horváth, Ph.D.
- Csaba Kálmán, Ph.D.

Head of the Organizing Committee: Csaba Kálmán, Ph.D.

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- Professor Gábor Halász, D.Sc.
- Professor János Gyóri, Ph.D.
- Kata Csizér, Ph.D.
- László Horváth, Ph.D.
- Judit Saád
- Ei Phyo Maung
- Dorottya Kardos

If you have any questions, feel free to contact

Kata Csizér, Ph.D., Head of the Scientific Committee, (wein.kata@btk.elte.hu) or
Csaba Kálmán, Ph.D., Head of the Organizing Committee, (kalman.csaba@btk.elte.hu).